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| Indicators | Strengths | Points for improvement |
| School: building, organization, different locations, financial means | Buildings and location: excellent | A more sensible organization of timetable – a more efficient time organization of extra-curricular activities  Lack of funds. |
| Attitude and commitment of students | Positive attitude and commitment of most students | Major involvement in the objectives of different school subjects |
| Attitude and commitment of colleagues |  | Motivation (demotivation of some teachers and their reluctance to participate in a process which they find too demanding)  -Organized team work (lacking) – Self- evaluation as part of the development planning process(Refusal or lack of confidence) |
| Attitude and commitment of members of the board of directors | The effective leadership and the vision of the Headmaster in developing a positive working milieu .-Good willingness to listen to the different issues and requests- A strong sense of team work | An appropriate emphasis on continuous improvement in the quality of teaching and learning-More interest in teaching issues |
| The school’s experience with development and innovation |  | More experiences with technological innovation and new teaching methodologies |
| Standing structures for development and innovation | Labs:Informatics-Physics  Chemistry  Astronomy  Web TV.  2 gyms, 2 libraries, conference room | More efficient technological devices and support |
| Support for students | CIC (Psychological support for students and parents) | More efficient individual tutoring for students who need to improve skills and competences |
| Home and school cooperation | Very good |  |
| Teachers' role in school | Main reference points for both students and parents | Team working |
| Teacher-in-service training | Involvement of teachers in the Erasmus plus,  Language certificates  Special courses on use of technology in the classroom managment. | A greater number and a wider choice of in-service training activities. |
| Linking projects to the curriculum | Each programme is integrated with extra curricular projects linked to the specific area of interest |  |
| Nature and quality of projects | Very good enrichment of school programmes |  |
| Information and communication | Good communication with parents.  Good school website | The importance of team teaching |