



## Quality CLIL in Vocational Education

**Course dates** 18 – 22 July 2016

**Course location** Lecture hall 3, St Anthony's, National University of Ireland, Galway (NUIG)

**Facilitator team** Peeter Mehisto, University College London, Institute of Education, UK  
Tuula Asikainen, CLILedu, Finland

**Course aims** To provide participants with:

- knowledge and tools to develop and/or adapt CLIL in their own context
- insights into quality CLIL practices
- insights into the benefits of multilingualism
- insights into the benefits of CLIL in education contexts.

### PROGRAMME

#### Monday 18 July 2016


9:00 Course overview  
9:15 Getting acquainted  
10:00 Your professional standpoint:  
Your beliefs about education  
11:00 Break  
11:30 Comparing you beliefs with research  
results  
13:00 Lunch  
14:00 CLIL Essentials  
15:00-15:30 Debriefing the day and looking forward  
Treasure hunt: exploring Galway

#### Tuesday 19 July 2016

09:00 Introduction to the day  
- warm-up and review of outcomes  
and planned activities  
09:30 Your 'Treasure hunt' presentations  
11:00 Break  
11:30 Scaffolding input & output  
13:00 Lunch  
14:00 Scaffolding input & output (continued)  
17:00 Review of day 2

#### Wednesday 20 July 2016

09:00 Warm-up and outcomes  
09:15 Learning outcomes (content and  
language)  
- what's a good outcome?  
- choosing clear vs unclear outcomes  
- discussing language outcomes (focus)  
- distinguishing language from content  
11:00 Break  
11:30 Learning outcomes continued  
Shopping for language outcomes  
Adapting / developing own CLIL plans  
13:00 Lunch  
14:00 Assessment  
Adapting / developing own CLIL plans  
(continued)  
17:00 Review of day 3





### **Thursday 21 July 2016**

- 09:00 Warm-up and outcomes
- 09:15 Looking at model activities
- 11:00 Break
- 11:30 Lesson or course plan development
- 13:00 Lunch
- 14:00 Lesson or course plan development (continued)
- 15:00 Sharing and presenting plans
- 17:00 Review of day 4

### **Friday 22 July 2016**

- 09:00 Warm-up and outcomes
- 09:15 Frontal teaching vs student engagement  
(strategies for preventing mind wandering)
- 10:00 Learning skills
- 11:00 Summing up our learning
- 12:00 Course evaluation
- 12:30 Graduation ceremonies, certification
- 13:00 Lunch
- 14:00 Farewells and departures

