**Programma dettagliato del periodo di mobilità in Finlandia ed Estonia dall’8 al 15 marzo 2015**:

**Sunday 08 March**

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| **18.00 – 20.00** | Welcome dinner |

**Monday 09 March**

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| **9.00 - 9.45** | Plenary meeting: Daily program. Organisational. Getting to know each other. Triggering question (TQ) of the day: “What is the greatest challenge for my school to keep up with the development generally? ” Coffee/tea. | |
| 9.45 - 10.45 | Topic 1. Innovation. Presentation by Hanna Kukkonen, education designer Vantaa city: “Erasmus+ presupposes innovation – how do our schools respond to it?” School policy plans, curriculum changes. Questions & answers (Q&A). | |
| **10.45 - 12.00** | Guided tour in Tikkurila Upper Secondary School and Jokiniemi school. Tiedonjyvä pre-school.  Varia vocational college. | |
| **12.00 - 13.00** | Lunch. Division into groups according to the interests. | |
| **13.00 – 14.45** | Observation in classrooms. | B. Presentation about management by Ari Ranki, the principal of Tikkurila upper secondary school. |
| **14.45 - 15.00** | Coffee/tea break | |
| **15.00 - 17.00** | Workshop activities. Presentations of participants, max 5 slides/participant. Discussions about TQ1 answers. Filling in the pre-meditated questionnaire about observation results. | B. Workshop on management, coached by Ari Ranki. |

**Tuesday 10 March**

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| **9.00 - 9.45** | Daily program. Organisational. Comments on yesterday's program. Getting to know each other.  TQ 2: What is the most urgent specific task of innovation for us? Coffee/tea. | |
| **9.45 - 10.45** | Topic 2: Digital learning. Presentation by Ilpo Halonen: “ICT in Finnisch schools” and  by Ari Ranki: “ A case study about use of ICT”. Q&A. | |
| **10.45 - 12.00** | Observation in the classrooms. | |
| **12.00 - 13.00** | Lunch. Division into groups. | |
| **13.00 - 14.45** | A. Observation in classrooms. |  |
| **14.45 - 15.00** | Coffee/tea break | |
| **15.00 - 17.00** | A. Workshop activities. Presentations of participants, max 5 slides/participant. Discussions about TQ2 answers. Filling in the pre-meditated questionnaire about observation results. | B. (Optional) Demonstrations of innovative Finnish tools and applications for learning. Finnish companies take the floor to present their products. |

**Wednesday 11 March**

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| **9.00 - 9.45** | Daily program. Comments on yesterday's program. TQ 3: “What is the most effective way for us to put  the student into the centre in education?” Coffee/tea. |  |  |  |
| **9.45 - 10.45** | Topic 3: Student in the centre. Presentation of Mrs Leena Kolho-Venäläinen, principal of Jokiniemi school: “How does my school respond to the needs of support for students”. Discussions about monitoring students, supportive methods, special need students, home and school cooperation. Sharing experiences. |  |  |  |
| **10:45 -11.45** | Observation in classrooms. |  |  |  |
| **11.45 - 12.30** | Lunch |  |  |  |
| **12.30 - 15.30** | Visit to Heureka Science Center in Vantaa. Presentation about how Heureka Science Center serves school education. Coffee/tea break. |  |  |  |
| **15.30 - 17.00** | Workshop activities in Heureka. Presentations of participants, max 5 slides/participant. Discussions about TQ3 answers. Discussing the questions of the pre-meditated questionnaire. |  | | |
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| **At the end of the course each participant should have 10 recommendations for their own school: realistic, well explained,**  **well documented with examples etc. maybe not only from Finnish system but also through comparison with other countries.**  **Each participant can present ‘How good is my school’ : 3 to 5 positive items of their own school.** | |  |  |  |

**Thursday 12 March**

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| **9.00 – 9.30** | Daily program. Organisational. Comments on yesterday's program. TQ 4: What is the best way for us to guarantee the high professional level of the staff? Coffee/tea | |
| **9.30 – 10.45** | Topic 4: Teacher in the centre. Presentation by Harri Luttinen, coordinator of KUUMA consortium: “How does KUUMA consortium organize teacher-in-service training?”. Q & A. | |
| **10.45 - 12.00** | Observation in classrooms | |
| **12.00 - 13.00** | Lunch | |
| **13.00 - 14.30** | Teacher's role in Finland and in other countries. Panel discussion. Certificates. Coffee/tea | |
| **14.30 - 17.00** | Helsinki group goes to Tallin |  |

**Friday 13 March**

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| **9.00 – 10.00** | Welcome to Tallinn school. Introduction. Guided tour. Coffee/tea. |
| **10.00-12.00** | Observation in classrooms. |
| **12.00 - 13.00** | Lunch |
| **13.00 - 14.30** | Tallinn university. Presentation: “Fast development of Estonian schools – how and why?” Discussion with teachers and students. |
| **14.30 - 16.30** | Workshop. | |

**Saturday 14 March**

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| **9.00 – 10.00** | Welcome to Tallinn school. Introduction. Guided tour. Coffee/tea. |
| **10.00-12.00** | Observation in classrooms. |
| **12.00 - 13.00** | Lunch |
| **13.00 - 14.30** | Discussion with teachers and students. |
| **14.30 - 16.30** | Final session. Workshop. Filling in the online evaluation of the course. Writing a report on #benchmarkingcourse based on the postings for the questionnaire about observation results. Follow-up. Networking. | |